Project Prep Sheet Questions:

1. Summarize the reading selection you chose for this project.
2. Which character have you chosen from your reading selection? Why?
3. For each line find an example from the text to support your word choice. Cite correctly.

Short Answer-Essay:

1. Characters are used to help readers relate and draw conclusions about themes represented throughout a narrative. Identify at least two themes from the reading selection. Support each thematic choice with an example from the text. Explain how the character development supported the theme.
2. Authors work to create realistic characters. Evaluate whether your author effectively developed a realistic character or not.

Presentation:

1. Include an original illustration for the poem.
2. Use your prep question answers and information to compose a presentation.

 **How to Write a Biopoem**

(Line 1) First name

(Line 2) Three or four adjectives that describe the person (character traits)

(Line 3) Important relationship (daughter of . . . , mother of . . . , Significant other to… etc)

(Line 4) Two or three things, people, or ideas that the person loved

(Line 5) Three feelings the person experienced

(Line 6) Three fears the person experienced

(Line 7) Accomplishments (who composed . . . , who discovered . . . , etc.) If no accomplishments, then discuss motivation/ demotivation/ profundity

(Line 8) Two or three things the person wanted to see happen or wanted to experience (dreams/goals)

(Line 9) His or her residence (zeitgeist/ setting)

(Line 10) Last name

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From Abromitis, B.S. (1994, June/July). Bringing lives to life. Biographies in reading and the content areas. Reading Today, 11, 26. Reprinted with permission of the publisher and author.

**Biopoem Sample**

Rosa

Determined, brave, strong, loving

Wife of Raymond Parks, mother of all children

Who loved equality, freedom, and the benefits of a good education

Who hated discrimination, loved to stand up for her beliefs, and loved to help others

Who feared that racism would continue, feared losing the opportunity to make a difference, and feared that young people might lose opportunities to develop strength and courage

Who changed history as she accomplished great strides for equality and encouraged excellence for all

Who wanted to see love triumph and see an end to all bias and discrimination in a world in which respect is freely given to all

Born in Alabama and living in Detroit

Parks

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